



UDC as a non-disciplinary classification for a high-school library

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Outline

- the Lycée Camille Guérin
- the library
- inter-disciplinarity
- re-shaping of UDC
- form indexes and place indexes
- some special cases
- evolution



Lycée Camille Guérin





Lycée Camille Guérin

- 1500 students
 - 750 secondary students
 - 750 college students (CPGE)
- 180 teachers





Lycée Camille Guérin

- 1500 students
 - 750 secondary students
 - 3 majors up to baccalauréat
 - Scientific
 - Economic and social
 - Humanities (literature, languages, history, art)



Lycée Camille Guérin

- 1500 students
 - 750 secondary students
 - 750 college students (CPGE)
 - 2 years to prepare competitive exams to enter :
 - Business schools
 - Engineer schools
 - Upper teacher training schools
 - etc



The Library





The Library

- CDI : purposes
- Merger of two former distinct units
- Documents available





The Library

- CDI : purposes
 - Centre de Documentation et d'Information
 - To provide documents for teachers and students
 - Included information about future studies or jobs available
 - To teach methodology of information retrieval
 - To lead and advise users



The Library

- CDI : purposes
- Merger of two former distinct units
 - Before 2001 : two distinct units
 - 2001 : merger of those
 - All documents to equip or re-equip, while in use



The Library

- CDI : purposes
- Merger of two former distinct units
 - Which classification ?
 - Both were in UDC
 - Maintain or move to DDC?
 - Which version? Changes?



The Library

- CDI : purposes
- Merger of two former distinct units
- Documents available
 - ~ 25000 books
 - ~ 100 periodical titles
 - Most of them on living subscription
 - Videos and other means



Inter-disciplinarity

- Vocabulary
- Pedagogy
- What kind of document retrieval



Inter-disciplinarity

- Vocabulary
 - In fact synonyms : inter-disciplinarity, pluri-disciplinarity, trans-disciplinarity, multi-disciplinarity, etc



Inter-disciplinarity

- Vocabulary
 - A discipline :
 - Studied objects
 - Methods
 - Exercises



Inter-disciplinarity

- Vocabulary
- Pedagogy
 - Promotion and development of different types of activities crossing different disciplines
 - At the high school level : TPE



Inter-disciplinarity

- Vocabulary
- Pedagogy
 - TPE : Travaux Personnels Encadrés
 - Almost two different disciplines
 - A question, a problem to solve
 - Information research (and for sciences an experimentation)
 - Within an autonomous group of 2 to 4



Inter-disciplinarity

- Vocabulary
- Pedagogy
 - Objective : to have more autonomous students
 - Consequence : studied objects more autonomous from disciplines



Inter-disciplinarity

- Vocabulary
- Pedagogy
- What kind of document retrieval
 - What is the right question?
 - What am I searching?
 - A matter of question analysis (and therefore of document analysis)



Re-shaping of UDC

- From discipline to phenomenon
 - Why
 - How
 - When



Re-shaping of UDC

- From discipline to phenomenon
 - Why
 - Many studies now use different points of view
 - Many subjects or notions no longer belong to only one disciplinary domain
 - During their curricula the students have to face that type of pluralistic approach



Re-shaping of UDC

- From discipline to phenomenon
 - Why
 - The setting of documents has to reflect this situation



Re-shaping of UDC

- From discipline to phenomenon
 - Why
 - How
 - The UDC in fact allows this new reading
 - The meaning of indexes was translated
 - The document is classified according to the nature of the studied phenomenon and not to the discipline
 - The facet possibilities of UDC



Re-shaping of UDC

- From discipline to phenomenon
 - Why
 - How
 - When
 - Due to the merger, we had to control each document
 - Then we reconsidered the index
 - We did it with the 7th abridged French edition
 - Though we didn't blindly follow it



Form indexes and place indexes

- Dictionaries, Atlases, Textbooks
- Places : geographical, historical and economical description and analysis



Form indexes and place indexes

- Dictionaries, Atlases, Textbooks
 - As indicated in the user manual we placed first the form index in those cases
 - (038) for dictionaries
 - (075) for textbooks
 - (084) for atlases



Form indexes and place indexes

- Dictionaries, Atlases, Textbooks
- Places : geographical, historical and economical description and analysis
 - We recently gathered the documents about places and countries, putting the place index first



Some special cases

- Languages and literature
- Religion



Some special cases

- Languages and literature
 - We didn't move to the new language indexes
 - We gather books by an author, about this author, about his works



Some special cases

- Languages and literature
- Religion
 - We moved to the newest class 2.



Evolution

- Tasks still to do
- Possible evolutions



Evolution

- Tasks still to do
 - The building of an authority table first by listing the indexes used and the meanings given to them
 - To solve some remaining problems and hesitations



Evolution

- Tasks still to do
- Possible evolutions
 - Move to DDC or classical UDC following official instructions or negative evaluation
 - Acknowledgement and improvement of the system



Suggestion

- For you to put all this into perspective
- Alberto Manguel, *The library at night*, and especially the second chapter about order.



Thanks for listening

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