Panel Combination & collocation

Q1) Freedom to combine classes → impact on collocation

AS → once label, freedom to combine

RS → easiest if break down into "across institution"

CG → different users, different requirements, don't agree with order within digital

DS → web, can leave "citation order" to user, but must be based on same facets

JP → fixed citation order → the past!

PS → in BCZ2Z, don't see facet handlers, you do in UDC
What should the UDC consortium be doing?

- Future Ideas
  1. Class-specific
  2. Grammar
  3. SKOS

RS: Different approaches for different classes.
MF: Formal grammar. Use it & results.
JT: SKOS... AS: SKOS not interested in class any more!
AS: Version... DS: don't be held by simple standards!
CG: we should set the bars - German, URI... possible approach?
3. Define facet, distinguish from category

Defining facet:
- P5: Immediate to CoD
- RS: Go to cond
- MF: Implied ways, no idea of mental category
- DS: Individual
- CG: Concepts idea plus class - plane
- JT: PMEST later than factual, relating factual memory

WP: AAT: Facts about groups of concepts which group can be a tree
RS: Nevada, Clandin students: facts or things not in knowledge

Fact relationship: entity type
4 Concepts

ISO: Unit of Meaning

Concepts

Relating to meaning

AXL: ISO: Concept is unit of Meaning

JT: Broadfield, mid '20: Not by background, viva abstract